

# Reptiles and Amphibians - 1.5hr

This program, held exclusively indoors, highlights the characteristics of amphibians and reptiles. After first discussing how these two groups are similar and then how they are unique, the students are given the chance to see and touch examples of these animal groups.

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## Before you go

Inform students that they will be visiting Carpenter Nature Center to learn about the different how reptiles and amphibians are not only different, but also how they are similar. Inform the kids that the only time they will be outside is when they are transitioning from activities.

## While you are here

As a group we will introduce the topic but then split into two groups to learn more in depth about reptiles and amphibians.

0:00-0:30 Introduction—identifying and sorting different living and nonliving parts of nature and discussing the differences between reptiles and amphibians

0:30-1:00 Activity 1

1:00-1:30 Activity 2

At the end the groups will come back together to discuss the similarities between reptiles and amphibians

## After you leave

Create a variety of graphs as a class to review the similarities and differences of reptiles and amphibians.

## Wisconsin Standards

Carpenter Nature Center address and partake in performance standards to help meet content standards. Additional classroom activities may be needed to complete performance standards.

Code	Performance Standard
A.4.1	When conducting science investigations, ask and answer questions that will help decide the general areas of science being addressed
A.4.2	When faced with a science-related problem, decide what evidence, models, or explanations previously studied can be used to better understand what is happening now
C.4.1	Use the vocabulary of the unifying themes to ask questions about objects, organisms, and events being studied

Code	Performance Standard
C.4.2	Use the science content being learned to ask questions, plan investigations, make observations, make predictions, and offer explanations
C.4.7	Support their conclusions with logical arguments
C.4.8	Ask additional questions that might help focus or further an investigation
F.4.3	Illustrate the different ways that organisms grow through life stages and survive to produce new members of their type



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