Map and Compass - 2hrs

Knowing how to use a map and compass is essential in wilderness areas, important when navigating our rivers, helpful when taking a trip in a car, and a lot of fun when out for an afternoon hike. This program is designed to give students the skills to use maps, compasses and the combination of the two.

Before you go

Inform students that they will be visiting Carpenter Nature Center to learn how to use a map and compass to find bearings to get you to where you want to go. Learning how to read a map beforehand may be helpful, but is not necessary. Remind students that a great portion of time for this class will be spent outside so they should dress for the weather.

Timeline

0:00-0:30	Introduction—Learn why it is important to learn how to use a map and compass and then dive right in to learning how to set bearings on a compass
0:30-1:00	Compass practice—Using the skills the students just learned, they will practice setting bearings on compasses to create shapes
1:00-1:30	Adding a map—Things get a little trickier when students learn how to use a map to create their own bearings
1:30-2:00	Map and compass practice—Students put their skills to the test by dividing up into small groups to use a map and compass to follow an orienteering course

After You Leave

Have students set up orienteering courses using a map of the school, and then have them run through other groups' courses.

Minnesota Standards

Carpenter Nature Center supplements standards by participating in benchmark activities. Listed below are benchmarks that students will participate in but not necessarily master.

Fourth Grade:

Code	Benchmark
4.1.2.2.1	Identify and investigate a design solution and describe how it was used to solve an everyday
	problem

Sixth Grade:

Code	Benchmark
	Recognize that there is no perfect design and
	that new technologies have consequences that
	may increase some risks and decrease others

Fifth Grade:

Code	Benchmark
5.1.3.4.1	Use appropriate tools and techniques in gather, analyzing, and interpreting data
5.1.3.4.2	Create and analyze different kinds of maps of the students community and of Minnesota



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